

ESCI-UPF ONLINE SUPPORT PLAN 2021-2022 ACADEMIC YEAR

The Universitat Pompeu Fabra plans to deliver in-person, onsite teaching for the 2021/2022 academic year, and ESCI-UPF has therefore equipped a series of spaces to the necessary standards to ensure that in-person, onsite classes can be offered for all academic activities (masterclasses and seminars) for all degree programmes for students in all years.

However, over the course of the academic year, there will undoubtedly be a number of students who will be exempt from attending in-person, onsite academic activities for various periods of time, as a result of their Covid-19 status. These students will be able to make use of online support services to follow classes and progress smoothly through their degree programme while receiving any necessary guidance. This Online Support Plan will remain in force throughout the 2021/2022 academic year. Further details are available on the ESCI-UPF [website](#).

KEY POINTS OF THE ONLINE SUPPORT PLAN

The key points of the ESCI-UPF Online Support Plan for the 2021/2022 academic year are as follows:

1) CHANNEL OF COMMUNICATION WITH TEACHERS OF EACH SUBJECT

Students are ensured fluid communication with teachers via the school email. Teachers will reply to students' requests and queries within a reasonable period of time (never more than 48 hours across working days). Teachers will also be available to give one-to-one tutorials either remotely or in person, once the student is no longer exempt from attending ESCI-UPF in person.

2) ACCESS TO LEARNING MATERIALS

All relevant course materials will be made available on the space for each subject on Aul@ESCI.

Students who are exempt from attending in-person, onsite classes for brief or prolonged periods of time will be granted access, if necessary, to recordings of classes from previous years to enable them to follow lessons and keep up with the rest of their class.

3) TIMETABLED LEARNING PLAN

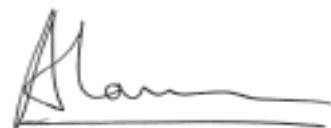
The Teaching Plan (Pla Docent d'Assignatura, PDA) for each subject clearly sets out the timetable (in days and weeks) for delivering the course content and activities to be done both inside and outside the classroom (either individually or in groups), as well as giving deadlines for handing in assessable activities for marking, the assessment criteria and the expected learning outcomes. All assessable activities can be handed in for marking on Aul@ESCI.

All students should use each Teaching Plan as their key handbook to the subject throughout the term.

4) ONLINE STREAMING FOR SOME SESSIONS

Depending on whether the classroom for the subject in question is suitably equipped or not, there may be an option to deliver the lesson as a hybrid class, that is, the onsite class may be streamed online for the benefit of students who are exempt from attending in-person, onsite classes. There are seven such suitably equipped classrooms at ESCI-UPF. In any case, regardless of whether the classroom in question is suitably equipped or not, the final decision as to whether or not deliver the lesson as a hybrid class will always lie with the teacher (who may take into account factors such as the nature of the activities planned for that lesson and/or the number of students who are exempt from attending that lesson in person).

Albert Carreras de Odriozola



Director of ESCI-UPF

Barcelona, 20 September 2021