

### PRE-ENROLMENT

#### NUMBER OF PLACES ON OFFER

Total number of places for the degree programme on offer.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
40	40	40	40	40

#### RATIO: FIRST CHOICE / PLACES ON OFFER

Ratio of the number of students who applied for the degree programme as their first choice to the number of places on offer.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
1.75	0.75	1.43	0.75	0.63

#### CUT-OFF MARK

Cut-off mark (maximum 14).

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
9.64	7.46	9.10	5.91	5.0

### NEWLY ENROLLED STUDENTS

#### NEW STUDENTS

Number of new students. Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	24 (53.3%)	25 (61.0%)	19 (45.2%)	-	-
Men	21 (46.7%)	16 (39.0%)	23 (54.8%)	-	-
Total	45	41	42	41	40

#### FIRST-CHOICE NEW STUDENTS

Percentage of newly enrolled students who chose this degree programme as their first preference through a PAU-related route (PAU, further education, PAU and a university course under way, further education and a university course under way). Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	90.9%	84.0%	84.2%	-	-
Men	85.7%	93.3%	87.0%	-	-
Total	88.4%	87.5%	85.7%	80.5%	90.0%

#### PAU-RELATED ROUTE NEW STUDENTS

Percentage of newly enrolled students who enrolled on this degree programme through a PAU-related route (PAU, further education, PAU and a university course under way, further education and a university course under way). Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	91.7%	100.0%	100.0%	-	-
Men	100.0%	87.5%	95.7%	-	-
Total	95.6%	95.1%	97.6%	97.6%	97.5%

#### AVERAGE ADMISSION SCORE FOR NEW STUDENTS

Average admission score for newly enrolled students who scored higher than the cut-off mark. Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	10.7	10.1	11.0	-	-
Men	11.0	9.8	10.3	-	-
Total	10.8	10.0	10.6	9.4	8.9

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### NEW STUDENTS BY ADMISSION SCORE

Breakdown of new students by admission score. Total and by sex.

		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
12.000 or higher	Women	2 (9.1%)	2 (8.0%)	3 (15.8%)	-	-
	Men	3 (14.3%)	0 (0.0%)	1 (5.0%)	-	-
	Total	5 (11.6%)	2 (5.1%)	4 (10.3%)	1 (2.8%)	0 (0.0%)
11.000-11.999	Women	6 (27.3%)	5 (20.0%)	5 (26.3%)	-	-
	Men	6 (28.6%)	1 (7.1%)	3 (15.0%)	-	-
	Total	12 (27.9%)	6 (15.4%)	8 (20.5%)	5 (13.9%)	4 (10.8%)
10.000-10.999	Women	9 (40.9%)	1 (4.0%)	5 (26.3%)	-	-
	Men	6 (28.6%)	3 (21.4%)	7 (35.0%)	-	-
	Total	15 (34.9%)	4 (10.3%)	12 (30.8%)	10 (27.8%)	7 (18.9%)
9.000-9.999	Women	5 (22.7%)	13 (52.0%)	4 (21.1%)	-	-
	Men	6 (28.6%)	6 (42.9%)	7 (35.0%)	-	-
	Total	11 (25.6%)	19 (48.7%)	11 (28.2%)	10 (27.8%)	8 (21.6%)
Lower than 9.000	Women	0 (0.0%)	4 (16.0%)	2 (10.5%)	-	-
	Men	0 (0.0%)	4 (28.6%)	2 (10.0%)	-	-
	Total	0 (0.0%)	8 (20.5%)	4 (10.3%)	10 (27.8%)	18 (48.7%)

### NEW STUDENTS BY ADMISSION ROUTE

Breakdown of new students by admission route. Total and by sex.

		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
PAU or similar	Women	18 (75.0%)	24 (96.0%)	17 (89.5%)	-	-
	Men	20 (95.2%)	12 (75.0%)	17 (73.9%)	-	-
	Total	38 (84.4%)	36 (87.8%)	34 (81.0%)	36 (87.8%)	35 (87.5%)
University degree	Women	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	1 (6.3%)	1 (6.3%)	-	-
	Total	0 (0.0%)	1 (2.4%)	1 (2.4%)	0 (0.0%)	1 (2.5%)
Further education	Women	3 (12.5%)	1 (4.0%)	1 (5.3%)	-	-
	Men	1 (4.8%)	2 (12.5%)	1 (4.4%)	-	-
	Total	4 (8.9%)	3 (7.3%)	2 (4.8%)	4 (9.8%)	1 (2.5%)
Further education and a university course under way	Women	1 (4.2%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Total	1 (2.2%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (2.5%)

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

PAU and a university course under way	Women	0 (0.0%)	0 (0.0%)	1 (5.3%)	-	-
	Men	0 (0.0%)	0 (0.0%)	4 (17.4%)	-	-
	Total	0 (0.0%)	0 (0.0%)	5 (11.9%)	0 (0.0%)	2 (5.0%)
Over-25s	Women	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
Over-45s	Women	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
Direct access (over 30 ECTS credits)	Women	2 (8.3%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	1 (6.3%)	0 (0.0%)	-	-
	Total	2 (4.4%)	1 (2.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

### NEW STUDENTS BY AGE

Breakdown of new students by age. Total and by sex.

Age		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
18	Women	17 (70.8%)	23 (92.0%)	19 (100.0%)	-	-
	Men	19 (90.5%)	11 (68.8%)	23 (100.0%)	-	-
	Total	36 (80.0%)	34 (82.9%)	42 (100.0%)	32 (78.1%)	26 (65.0%)
19	Women	3 (12.5%)	0 (0.0%)	0 (0.0%)	-	-
	Men	1 (4.8%)	1 (6.3%)	1 (0.0%)	-	-
	Total	4 (8.9%)	1 (2.4%)	2 (0.0%)	3 (7.3%)	6 (15.0%)
20	Women	1 (4.2%)	2 (8.0%)	3 (0.0%)	-	-
	Men	1 (4.8%)	1 (6.3%)	4 (0.0%)	-	-
	Total	2 (4.4%)	3 (7.3%)	5 (0.0%)	0 (0.0%)	2 (5.0%)
21-24	Women	0 (0.0%)	0 (0.0%)	6 (0.0%)	-	-
	Men	0 (0.0%)	2 (12.5%)	7 (0.0%)	-	-
	Total	0 (0.0%)	2 (4.9%)	8 (0.0%)	6 (14.6%)	4 (10.0%)
25 and over	Women	3 (12.5%)	0 (0.0%)	9 (0.0%)	-	-
	Men	0 (0.0%)	1 (6.3%)	10 (0.0%)	-	-
	Total	3 (6.7%)	1 (2.4%)	11 (0.0%)	0 (0.0%)	2 (5.0%)

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### NEW STUDENTS BY PLACE OF ORIGIN

Breakdown of new students by place of origin. Total and by sex.

		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Barcelona	Women	21 (87.5%)	20 (80.0%)	15 (79.0%)	-	-
	Men	15 (71.4%)	14 (87.5%)	21 (91.3%)	-	-
	Total	36 (80.0%)	34 (82.9%)	36 (85.7%)	34 (82.9%)	33 (82.5%)
Girona	Women	0 (0.0%)	0 (0.0%)	1 (5.3%)	-	-
	Men	2 (9.5%)	1 (6.3%)	1 (4.4%)	-	-
	Total	2 (4.4%)	1 (2.4%)	2 (4.8%)	2 (4.9%)	1 (2.5%)
Lleida	Women	1 (4.2%)	1 (4.0%)	2 (10.5%)	-	-
	Men	1 (4.8%)	0 (0.0%)	0 (0.0%)	-	-
	Total	2 (4.4%)	1 (2.4%)	2 (4.8%)	0 (0.0%)	0 (0.0%)
Tarragona	Women	0 (0.0%)	2 (8.0%)	0 (0.0%)	-	-
	Men	1 (4.8%)	0 (0.0%)	0 (0.0%)	-	-
	Total	1 (2.2%)	2 (4.9%)	0 (0.0%)	2 (4.9%)	3 (7.5%)
Elsewhere in Spain	Women	1 (4.2%)	1 (4.0%)	1 (5.3%)	-	-
	Men	1 (4.8%)	0 (0.0%)	1 (4.4%)	-	-
	Total	2 (4.4%)	1 (2.4%)	2 (4.8%)	2 (4.9%)	1 (2.5%)
Elsewhere in the world	Women	1 (4.2%)	1 (4.0%)	0 (0.0%)	-	-
	Men	1 (4.8%)	1 (6.3%)	0 (0.0%)	-	-
	Total	2 (4.4%)	2 (4.9%)	0 (0.0%)	-	-

### ESCI-UPF GRANTS AND SCHOLARSHIP PROGRAMME

#### STUDENTS WITH AN ESCI-UPF GRANT OR SCHOLARSHIP

Number of students awarded an ESCI-UPF grant or scholarship expressed as a percentage of the total number of enrolled students for a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	24.6%	31.0%	31.3%	-	-
Men	30.7%	37.3%	31.3%	-	-
Total	27.6%	33.9%	31.3%	31.4%	33.3%

### ENROLMENT

#### ENROLLED STUDENTS

Number of enrolled students for a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	62	51	48	40	30
Men	61	58	48	46	27
Total	123	109	96	86	57

#### AVERAGE NUMBER OF ENROLLED CREDITS PER STUDENT

Average number of enrolled credits for students in a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	50.8	55.8	54.3	56.1	61.5
Men	55.1	55.8	55.8	58.0	57.1
Total	52.9	55.8	55.0	57.1	59.4

### INTERNATIONAL MOBILITY

#### LEVEL OF INTERNATIONALISATION

Percentage of graduates who took part in an international mobility programme. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	0.0%	0.0%	-	-	-
Men	0.0%	0.0%	-	-	-
Total	0.0%	0.0%	5.6%	0.0%	-

#### STUDENTS ON INTERNATIONAL MOBILITY PROGRAMMES

Number of degree students who took part in an international mobility programme as a percentage of the total number of students enrolled on the degree. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	0.0%	0.0%	-	-	-
Men	0.0%	0.0%	-	-	-
Total	0.0%	0.0%	1.0%	0.0%	-

#### EXCHANGE STUDENTS

Number of exchange students expressed as a percentage of the total number of regular students on the degree.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	0.0%	0.9%	3.1%	4.7%	-

#### INTERNATIONAL STUDENTS

Number of international students expressed as a percentage of the total number of regular students on the degree.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	0.0%	0.9%	3.1%	4.7%	-

#### INTERNATIONAL STUDENT SATISFACTION

Degree of satisfaction among international students who spent time at ESCI-UPF. Scale of 0 to 10.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	-	-	7.8	-

**MANDATORY INTERNSHIPS**

**SUCCESS RATE FOR THE MANDATORY INTERNSHIP SUBJECT**

Percentage of students who successfully completed their mandatory internship. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	100.0%	100.0%	-	-	-
Men	100.0%	100.0%	-	-	-
Total	100.0%	100.0%	100.0%	100.0%	-

**STUDENT SATISFACTION WITH THE MANDATORY INTERNSHIP SUBJECT**

Students' degree of satisfaction with their mandatory internship. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	8.6	9.0	-	-	-
Men	9.2	9.3	-	-	-
Total	9.0	9.1	9.1	9.1	-

**TUTOR SATISFACTION WITH MANDATORY INTERNSHIPS**

Tutors' degree of satisfaction with students' mandatory internships. Scale of 0 to 10.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	8.9	8.9	9.0	-

**COMPANY SATISFACTION WITH MANDATORY INTERNSHIP AGREEMENTS**

Companies' degree of satisfaction with the agreements governing students' mandatory internships signed with ESCI-UPF Careers Service. Scale of 0 to 10.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	9.1	9.1	8.9	8.7	-

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### BACHELOR'S DEGREE FINAL PROJECT

#### FINAL PROJECT SUCCESS RATE

Percentage of students who successfully completed their Bachelor's Degree Final Project. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	100.0%	100.0%	100.0%	-	-
Men	94.1%	100.0%	100.0%	-	-
Total	96.3%	100.0%	100.0%	89.5%	-

#### SATISFACTION WITH FINAL PROJECT

Students' degree of satisfaction with their Bachelor's Degree Final Project. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	-	8.8	7.0	-	-
Men	-	7.3	9.3	-	-
Total	6.9	8.1	8.1	-	-

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### TEACHING AND RESEARCH STAFF

#### CLASSROOM HOURS TAUGHT BY PhD HOLDERS

Number of classroom hours taught by PhD holders expressed as a percentage of the total number of hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	88.0%	97.0%	100%	98.3%	96.5%

#### CLASSROOM HOURS TAUGHT BY ACCREDITED PhD HOLDERS

Number of classroom hours taught by accredited PhD holders expressed as a percentage of the total number of hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	70.0%	71.0%	83.8%	89.4%

#### CLASSROOM HOURS TAUGHT BY STAFF WITHOUT A PhD

Number of classroom hours taught by staff without a PhD as a percentage of the total number of hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	12.0%	3.0%	0.0%	1.7%

#### CLASSROOM HOURS TAUGHT BY FULL-TIME LECTURERS

Number of classroom hours taught by full-time lecturers as a percentage of the total number of classroom hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	35.28%	73.27%	76.9%	68.54%

#### CLASSROOM HOURS TAUGHT BY PART-TIME LECTURERS

Number of classroom hours taught by part-time lecturers as a percentage of the total number of classroom hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	64.72%	26.7%	23.1%	31.5%

#### RATIO OF FTE STUDENTS AND FTE TEACHING STAFF

Number of full-time equivalent students divided by the number of full-time equivalent teaching staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	4.4	4.4	4.7	4.8

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### ADMINISTRATIVE AND SERVICE STAFF

#### STUDENT SATISFACTION WITH ASSISTANCE FROM ADMINISTRATIVE AND SERVICE STAFF

Students' global and annual degree of satisfaction with assistance from administrative and service staff. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.4	-	-	-	-
Men	4.3	-	-	-	-
Total	4.3	4.1	4.1	4.3	4.1

#### RATIO OF STUDENTS TO FTE ADMINISTRATIVE AND SERVICE STAFF

Number of students enrolled on the degree divided by the number of full-time equivalent administrative and service staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	9.5	7.8	6.4	-	-
Men	9.4	8.9	6.4	-	-
Total	18.9	16.7	12.7	35.0	38.4

### ACADEMIC RESULTS

#### ACADEMIC PERFORMANCE

Number of passed credits as a percentage of the total number of enrolled credits for students in a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	82.7%	87.4%	84.6%	-	-
Men	86.5%	83.6%	88.3%	-	-
Total	84.6%	85.4%	86.5%	74.7%	72.5%

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### ACADEMIC PERFORMANCE OF ALL STUDENTS BY ADMISSION MARK

Number of passed credits as a percentage of the total number of enrolled credits for all students in a given academic year broken down by admission mark. Total and by sex.

		2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
13.000-13.999	Women	100.0%	-	100.0%	-	-
	Men	-	-	-	-	-
	Total	100.0%	-	100.0%	100.0%	100.0%
12.000-12.999	Women	90.0%	-	100.0%	-	-
	Men	100.0%	100.0%	100.0%	-	-
	Total	93.2%	100.0%	100.0%	100.0%	91.7%
11.000-11.999	Women	85.8%	88.9%	90.4%	-	-
	Men	100.0%	98.3%	100.0%	-	-
	Total	91.6%	93.7%	93.9%	91.1%	94.7%
10.000-10.999	Women	95.0%	98.3%	96.8%	-	-
	Men	93.4%	92.4%	96.1%	-	-
	Total	94.0%	95.2%	96.5%	84.3%	84.3%
9.000-9.999	Women	81.2%	92.5%	91.4%	-	-
	Men	93.1%	70.8%	91.3%	-	-
	Total	86.8%	80.9%	91.3%	84.3%	68.0%
8.000-8.999	Women	75.9%	90.0%	100.0%	-	-
	Men	72.4%	76.3%	65.2%	-	-
	Total	74.2%	81.0%	80.8%	63.6%	53.5%
7.000-7.999	Women	87.5%	95.4%	68.5%	-	-
	Men	53.3%	78.4%	81.6%	-	-
	Total	72.9%	86.2%	75.4%	63.4%	56.2%
6.000-6.9999	Women	81.8%	-	-	-	-
	Men	53.9%	-	87.5%	-	-
	Total	62.2%	-	47.5%	67.3%	83.3%
5.000-5.999	Women	100.0%	33.3%	32.0%	-	-
	Men	100.0%	88.9%	61.7%	-	-
	Total	100.0%	66.7%	46.4%	53.6%	66.7%
Direct access with recognised credits	Women	-	100.0%	100.0%	-	-
	Men	100.0%	-	-	-	-
	Total	100.0%	100.0%	100.0%	-	-

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### ACADEMIC PERFORMANCE OF NEW STUDENTS BY ADMISSION MARK

Number of credits passed as a percentage of the total number of enrolled credits for new students in a given academic year broken down by admission mark. Total and by sex.

		2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
13.000-13.999	Women	-	100.0%	-	-	-
	Men	-	-	-	-	-
	Total	-	100.0%	-	-	100.0%
12.000-12.999	Women	100.0%	96.7%	-	-	-
	Men	-	100.0%	100.0%	-	-
	Total	100.0%	97.8%	100.0%	-	88.9%
11.000-11.999	Women	76.0%	98.0%	71.7%	-	-
	Men	100.0%	100.0%	100.0%	-	-
	Total	80.0%	98.7%	88.7%	100.0%	89.4%
10.000-10.999	Women	100.0%	72.7%	98.0%	-	-
	Men	90.0%	91.0%	92.7%	-	-
	Total	92.5%	83.3%	95.3%	71.7%	91.5%
9.000-9.999	Women	77.7%	80.8%	92.5%	-	-
	Men	95.0%	81.0%	95.7%	-	-
	Total	83.2%	80.9%	94.6%	68.8%	61.3%
8.000-8.999	Women	59.6%	50.0%	100.0%	-	-
	Men	66.7%	81.7%	46.7%	-	-
	Total	64.2%	65.8%	68.0%	50.0%	32.8%
7.000-7.999	Women	90.0%	-	45.0%	-	-
	Men	-	-	61.7%	-	-
	Total	90.0%	-	53.3%	58.0%	54.7%
6.000-6.9999	Women	90.0%	-	-	-	-
	Men	47.9%	-	73.3%	-	-
	Total	64.1%	-	36.7%	18.8%	75.0%
5.000-5.999	Women	-	-	-	-	-
	Men	-	100.0%	46.8%	-	-
	Total	-	100.0%	23.3%	57.9%	66.7%
Direct access with recognised credits	Women	-	-	-	-	-
	Men	100.0%	-	-	-	-
	Total	100.0%	-	-	-	-

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### EFFICIENCY RATE IN T

Average results obtained by taking the number of enrolled credits for each student in a given cohort who graduated within the estimated length of the degree divided by the number of credits set out in the degree programme. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	98.2%	98.3%	99.0%	-
Men	98.9%	98.6%	95.0%	-
Total	98.6%	98.4%	97.0%	98.3%

### EFFICIENCY RATE IN T, T+1

Average results obtained by taking the number of enrolled credits for each student in a given cohort who graduated either within the estimated length of the degree (T) or within the estimated length of the degree plus one year (T+1) divided by the number of credits set out in the degree programme. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	95.1%	95.5%	93.2%	-
Men	96.3%	96.0%	93.0%	-
Total	95.8%	95.8%	93.1%	98.3%

### GRADUATION RATE IN T

Percentage of students in a given cohort who graduated within the estimated length of the degree (T). Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	38.9%	40.0%	29.4%	-
Men	47.8%	24.0%	41.7%	-
Total	43.9%	30.0%	34.5%	41.7%

### GRADUATION RATE IN T, T+1

Percentage of students in a given cohort who graduated either within the estimated length of the degree (T) or within the estimated length of the degree plus one year (T+1). Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	38.9%	66.7%	52.9%	-
Men	47.8%	40.0%	58.3%	-
Total	43.9%	50.0%	55.2%	63.9%

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### AVERAGE LENGTH OF DEGREE

Average number of years that enrolled students took to graduate for a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	3.5	3.6	3.5	-
Men	3.3	3.5	3.4	-
Total	3.4	3.5	3.4	3.0

### DROPOUT RATE PER COHORT

Percentage of students in a given cohort who dropped out of the degree, did not graduate and did not re-enrol within the following two years. Total and by sex.

	2019-2020 cohort	2018-2019 cohort	2017-2018 cohort	2016-2017 cohort
Women	27.8%	33.3%	23.5%	-
Men	21.7%	48.0%	41.7%	-
Total	24.4%	42.5%	31.0%	25.0%

### DROPOUT RATE FOR THE FIRST YEAR

Percentage of students who dropped out of the degree during the first year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	16.0%	15.8%	27.8%	-	-
Men	12.5%	4.3%	21.7%	-	-
Total	14.6%	9.5%	24.4%	42.5%	31.0%

## STUDENT SATISFACTION

### STUDENT SATISFACTION WITH SUBJECTS

Regular and international students' global and annual degree of satisfaction with subjects on the degree programme. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women (regular students)	7.7	7.3	7.2	-	-
Men (regular students)	7.7	7.6	7.5	-	-
Total (regular students)	7.5	7.4	7.3	7.3	7.5
Total (all students)	7.5	7.4	7.3	7.3	7.5

### STUDENT SATISFACTION WITH TEACHING STAFF

Regular and international students' global and annual degree of satisfaction with the teaching staff on the degree programme. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women (regular students)	8.0	7.4	7.7	-	-
Men (regular students)	8.0	7.8	8.1	-	-
Total (regular students)	7.8	7.6	7.9	7.6	7.6
Total (all students)	7.9	7.6	7.9	7.6	7.6

### STUDENT SATISFACTION WITH QUALITY OF DEGREE PROGRAMME

Students' global and annual degree of satisfaction with the quality of the degree programme. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.0	-	-	-	-
Men	4.2	-	-	-	-
Total	4.2	3.6	3.7	3.5	3.2

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### HYPOTHETICAL REPEAT RATE

Number of graduates who would choose the same degree again as a percentage of the total number of students who graduated, when asked six months after graduating.

	2021-2022	2020-2021	2019-2020	2018-2019
Total	-	75.0%	72.0%	86.0%

### QUALITY OF FACILITIES

#### STUDENT SATISFACTION WITH QUALITY OF FACILITIES

Students' degree of satisfaction with the quality of facilities. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.3	-	-	-	-
Men	4.3	-	-	-	-
Total	4.3	4.1	3.9	3.8	3.7

#### TEACHING AND RESEARCH STAFF SATISFACTION WITH QUALITY OF FACILITIES

Teaching and research staff's degree of satisfaction with the quality of facilities. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	9.0	9.0	-	-	-
Men	8.7	7.7	-	-	-
Total	8.6	7.9	7.8	8.4	-

#### ADMINISTRATIVE AND RESEARCH STAFF SATISFACTION WITH QUALITY OF FACILITIES

Administrative and service staff's degree of satisfaction with the quality of facilities. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	3.8	-	-	-	-
Men	3.4	-	-	-	-
Total	3.7	4.3	-	-	-

### QUALITY OF PROMOTIONAL MATERIAL

#### STUDENT SATISFACTION WITH PROMOTIONAL MATERIAL

Degree to which students rated promotional material on the degree programme as engaging and up-to-date. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.0	-	-	-	-
Men	4.1	-	-	-	-
Total	4.1	3.7	3.7	-	-

## Key Data and Indicators | Bachelor's Degree in Bioinformatics

### EMPLOYABILITY

#### SIX-MONTH EMPLOYMENT RATE

Percentage of graduates in employment six months after graduating.

	2021-2022	2020-2021	2019-2020	2018-2019
Total	-	87.0%	45.0%	100.0%

#### RELEVANCE OF DEGREE TO CURRENT JOB

Percentage of graduates whose specific degree was crucial to obtaining their current job six months after graduating.

	2021-2022	2020-2021	2019-2020	2018-2019
Total	-	69.2%	60.0%	50.0%