

PRE-ENROLMENT

NUMBER OF PLACES ON OFFER

Total number of places for the degree programme on offer.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
40	40	40	40	40

RATIO: FIRST CHOICE / PLACES ON OFFER

Ratio of the number of students who applied for the degree programme as their first choice to the number of places on offer.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
1.75	0.75	1.43	0.75	0.63

CUT-OFF MARK

Cut-off mark (maximum 14).

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
9.64	7.46	9.10	5.91	5.0

NEWLY ENROLLED STUDENTS
NEW STUDENTS

Number of new students. Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	24 (53.3%)	25 (61.0%)	19 (45.2%)	-	-
Men	21 (46.7%)	16 (39.0%)	23 (54.8%)	-	-
Total	45	41	42	41	40

FIRST-CHOICE NEW STUDENTS

Percentage of newly enrolled students who chose this degree programme as their first preference through a PAU-related route (PAU, further education, PAU and a university course under way, further education and a university course under way). Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	90.9%	84.0%	84.2%	-	-
Men	85.7%	93.3%	87.0%	-	-
Total	88.4%	87.5%	85.7%	80.5%	90.0%

PAU-RELATED ROUTE NEW STUDENTS

Percentage of newly enrolled students who enrolled on this degree programme through a PAU-related route (PAU, further education, PAU and a university course under way, further education and a university course under way). Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	91.7%	100.0%	100.0%	-	-
Men	100.0%	87.5%	95.7%	-	-
Total	95.6%	95.1%	97.6%	97.6%	97.5%

AVERAGE ADMISSION SCORE FOR NEW STUDENTS

Average admission score for newly enrolled students who scored higher than the cut-off mark. Total and by sex.

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Women	10.7	10.1	11.0	-	-
Men	11.0	9.8	10.3	-	-
Total	10.8	10.0	10.6	9.4	8.9

Key Data and Indicators | Bachelor's Degree in Bioinformatics

NEW STUDENTS BY ADMISSION SCORE

Breakdown of new students by admission score. Total and by sex.

		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
12.000 or higher	Women	2 (9.1%)	2 (8.0%)	3 (15.8%)	-	-
	Men	3 (14.3%)	0 (0.0%)	1 (5.0%)	-	-
	Total	5 (11.6%)	2 (5.1%)	4 (10.3%)	1 (2.8%)	0 (0.0%)
11.000-11.999	Women	6 (27.3%)	5 (20.0%)	5 (26.3%)	-	-
	Men	6 (28.6%)	1 (7.1%)	3 (15.0%)	-	-
	Total	12 (27.9%)	6 (15.4%)	8 (20.5%)	5 (13.9%)	4 (10.8%)
10.000-10.999	Women	9 (40.9%)	1 (4.0%)	5 (26.3%)	-	-
	Men	6 (28.6%)	3 (21.4%)	7 (35.0%)	-	-
	Total	15 (34.9%)	4 (10.3%)	12 (30.8%)	10 (27.8%)	7 (18.9%)
9.000-9.999	Women	5 (22.7%)	13 (52.0%)	4 (21.1%)	-	-
	Men	6 (28.6%)	6 (42.9%)	7 (35.0%)	-	-
	Total	11 (25.6%)	19 (48.7%)	11 (28.2%)	10 (27.8%)	8 (21.6%)
Lower than 9.000	Women	0 (0.0%)	4 (16.0%)	2 (10.5%)	-	-
	Men	0 (0.0%)	4 (28.6%)	2 (10.0%)	-	-
	Total	0 (0.0%)	8 (20.5%)	4 (10.3%)	10 (27.8%)	18 (48.7%)

NEW STUDENTS BY ADMISSION ROUTE

Breakdown of new students by admission route. Total and by sex.

		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
PAU or similar	Women	18 (75.0%)	24 (96.0%)	17 (89.5%)	-	-
	Men	20 (95.2%)	12 (75.0%)	17 (73.9%)	-	-
	Total	38 (84.4%)	36 (87.8%)	34 (81.0%)	36 (87.8%)	35 (87.5%)
University degree	Women	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	1 (6.3%)	1 (6.3%)	-	-
	Total	0 (0.0%)	1 (2.4%)	1 (2.4%)	0 (0.0%)	1 (2.5%)
Further education	Women	3 (12.5%)	1 (4.0%)	1 (5.3%)	-	-
	Men	1 (4.8%)	2 (12.5%)	1 (4.4%)	-	-
	Total	4 (8.9%)	3 (7.3%)	2 (4.8%)	4 (9.8%)	1 (2.5%)
Further education and a university course under way	Women	1 (4.2%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Total	1 (2.2%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (2.5%)

Key Data and Indicators | Bachelor's Degree in Bioinformatics

PAU and a university course under way	Women	0 (0.0%)	0 (0.0%)	1 (5.3%)	-	-
	Men	0 (0.0%)	0 (0.0%)	4 (17.4%)	-	-
	Total	0 (0.0%)	0 (0.0%)	5 (11.9%)	0 (0.0%)	2 (5.0%)
Over-25s	Women	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
Over-45s	Women	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
	Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	-	-
Direct access (over 30 ECTS credits)	Women	2 (8.3%)	0 (0.0%)	0 (0.0%)	-	-
	Men	0 (0.0%)	1 (6.3%)	0 (0.0%)	-	-
	Total	2 (4.4%)	1 (2.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

NEW STUDENTS BY AGE

Breakdown of new students by age. Total and by sex.

Age		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
18	Women	17 (70.8%)	23 (92.0%)	19 (100.0%)	-	-
	Men	19 (90.5%)	11 (68.8%)	23 (100.0%)	-	-
	Total	36 (80.0%)	34 (82.9%)	42 (100.0%)	32 (78.1%)	26 (65.0%)
19	Women	3 (12.5%)	0 (0.0%)	0 (0.0%)	-	-
	Men	1 (4.8%)	1 (6.3%)	1 (0.0%)	-	-
	Total	4 (8.9%)	1 (2.4%)	2 (0.0%)	3 (7.3%)	6 (15.0%)
20	Women	1 (4.2%)	2 (8.0%)	3 (0.0%)	-	-
	Men	1 (4.8%)	1 (6.3%)	4 (0.0%)	-	-
	Total	2 (4.4%)	3 (7.3%)	5 (0.0%)	0 (0.0%)	2 (5.0%)
21-24	Women	0 (0.0%)	0 (0.0%)	6 (0.0%)	-	-
	Men	0 (0.0%)	2 (12.5%)	7 (0.0%)	-	-
	Total	0 (0.0%)	2 (4.9%)	8 (0.0%)	6 (14.6%)	4 (10.0%)
25 and over	Women	3 (12.5%)	0 (0.0%)	9 (0.0%)	-	-
	Men	0 (0.0%)	1 (6.3%)	10 (0.0%)	-	-
	Total	3 (6.7%)	1 (2.4%)	11 (0.0%)	0 (0.0%)	2 (5.0%)

Key Data and Indicators | Bachelor's Degree in Bioinformatics

NEW STUDENTS BY PLACE OF ORIGIN

Breakdown of new students by place of origin. Total and by sex.

		2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Barcelona	Women	21 (87.5%)	20 (80.0%)	15 (79.0%)	-	-
	Men	15 (71.4%)	14 (87.5%)	21 (91.3%)	-	-
	Total	36 (80.0%)	34 (82.9%)	36 (85.7%)	34 (82.9%)	33 (82.5%)
Girona	Women	0 (0.0%)	0 (0.0%)	1 (5.3%)	-	-
	Men	2 (9.5%)	1 (6.3%)	1 (4.4%)	-	-
	Total	2 (4.4%)	1 (2.4%)	2 (4.8%)	2 (4.9%)	1 (2.5%)
Lleida	Women	1 (4.2%)	1 (4.0%)	2 (10.5%)	-	-
	Men	1 (4.8%)	0 (0.0%)	0 (0.0%)	-	-
	Total	2 (4.4%)	1 (2.4%)	2 (4.8%)	0 (0.0%)	0 (0.0%)
Tarragona	Women	0 (0.0%)	2 (8.0%)	0 (0.0%)	-	-
	Men	1 (4.8%)	0 (0.0%)	0 (0.0%)	-	-
	Total	1 (2.2%)	2 (4.9%)	0 (0.0%)	2 (4.9%)	3 (7.5%)
Elsewhere in Spain	Women	1 (4.2%)	1 (4.0%)	1 (5.3%)	-	-
	Men	1 (4.8%)	0 (0.0%)	1 (4.4%)	-	-
	Total	2 (4.4%)	1 (2.4%)	2 (4.8%)	2 (4.9%)	1 (2.5%)
Elsewhere in the world	Women	1 (4.2%)	1 (4.0%)	0 (0.0%)	-	-
	Men	1 (4.8%)	1 (6.3%)	0 (0.0%)	-	-
	Total	2 (4.4%)	2 (4.9%)	0 (0.0%)	-	-

ESCI-UPF GRANTS AND SCHOLARSHIP PROGRAMME

STUDENTS WITH AN ESCI-UPF GRANT OR SCHOLARSHIP

Number of students awarded an ESCI-UPF grant or scholarship expressed as a percentage of the total number of enrolled students for a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	24.6%	31.0%	31.3%	-	-
Men	30.7%	37.3%	31.3%	-	-
Total	27.6%	33.9%	31.3%	31.4%	33.3%

ENROLMENT

ENROLLED STUDENTS

Number of enrolled students for a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	62	51	48	40	30
Men	61	58	48	46	27
Total	123	109	96	86	57

AVERAGE NUMBER OF ENROLLED CREDITS PER STUDENT

Average number of enrolled credits for students in a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	50.8	55.8	54.3	56.1	61.5
Men	55.1	55.8	55.8	58.0	57.1
Total	52.9	55.8	55.0	57.1	59.4

INTERNATIONAL MOBILITY

LEVEL OF INTERNATIONALISATION

Percentage of graduates who took part in an international mobility programme. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	0.0%	0.0%	-	-	-
Men	0.0%	0.0%	-	-	-
Total	0.0%	0.0%	5.6%	0.0%	-

STUDENTS ON INTERNATIONAL MOBILITY PROGRAMMES

Number of degree students who took part in an international mobility programme as a percentage of the total number of students enrolled on the degree. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	0.0%	0.0%	-	-	-
Men	0.0%	0.0%	-	-	-
Total	0.0%	0.0%	1.0%	0.0%	-

EXCHANGE STUDENTS

Number of exchange students expressed as a percentage of the total number of regular students on the degree.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	0.0%	0.9%	3.1%	4.7%	-

INTERNATIONAL STUDENTS

Number of international students expressed as a percentage of the total number of regular students on the degree.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	0.0%	0.9%	3.1%	4.7%	-

INTERNATIONAL STUDENT SATISFACTION

Degree of satisfaction among international students who spent time at ESCI-UPF. Scale of 0 to 10.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	-	-	7.8	-

MANDATORY INTERNSHIPS**SUCCESS RATE FOR THE MANDATORY INTERNSHIP SUBJECT**

Percentage of students who successfully completed their mandatory internship. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	100.0%	100.0%	-	-	-
Men	100.0%	100.0%	-	-	-
Total	100.0%	100.0%	100.0%	100.0%	-

STUDENT SATISFACTION WITH THE MANDATORY INTERNSHIP SUBJECT

Students' degree of satisfaction with their mandatory internship. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	8.6	9.0	-	-	-
Men	9.2	9.3	-	-	-
Total	9.0	9.1	9.1	9.1	-

TUTOR SATISFACTION WITH MANDATORY INTERNSHIPS

Tutors' degree of satisfaction with students' mandatory internships. Scale of 0 to 10.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	8.9	8.9	9.0	-

COMPANY SATISFACTION WITH MANDATORY INTERNSHIP AGREEMENTS

Companies' degree of satisfaction with the agreements governing students' mandatory internships signed with ESCI-UPF Careers Service. Scale of 0 to 10.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	9.1	9.1	8.9	8.7	-

BACHELOR'S DEGREE FINAL PROJECT**FINAL PROJECT SUCCESS RATE**

Percentage of students who successfully completed their Bachelor's Degree Final Project. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	100.0%	100.0%	100.0%	-	-
Men	94.1%	100.0%	100.0%	-	-
Total	96.3%	100.0%	100.0%	89.5%	-

SATISFACTION WITH FINAL PROJECT

Students' degree of satisfaction with their Bachelor's Degree Final Project. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	-	8.8	7.0	-	-
Men	-	7.3	9.3	-	-
Total	6.9	8.1	8.1	-	-

TEACHING AND RESEARCH STAFF

CLASSROOM HOURS TAUGHT BY PhD HOLDERS

Number of classroom hours taught by PhD holders expressed as a percentage of the total number of hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	88.0%	97.0%	100%	98.3%	96.5%

CLASSROOM HOURS TAUGHT BY ACCREDITED PhD HOLDERS

Number of classroom hours taught by accredited PhD holders expressed as a percentage of the total number of hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	70.0%	71.0%	83.8%	89.4%

CLASSROOM HOURS TAUGHT BY STAFF WITHOUT A PhD

Number of classroom hours taught by staff without a PhD as a percentage of the total number of hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	12.0%	3.0%	0.0%	1.7%

CLASSROOM HOURS TAUGHT BY FULL-TIME LECTURERS

Number of classroom hours taught by full-time lecturers as a percentage of the total number of classroom hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	35.28%	73.27%	76.9%	68.54%

CLASSROOM HOURS TAUGHT BY PART-TIME LECTURERS

Number of classroom hours taught by part-time lecturers as a percentage of the total number of classroom hours taught by all staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	64.72%	26.7%	23.1%	31.5%

RATIO OF FTE STUDENTS AND FTE TEACHING STAFF

Number of full-time equivalent students divided by the number of full-time equivalent teaching staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Total	-	4.4	4.4	4.7	4.8

ADMINISTRATIVE AND SERVICE STAFF

STUDENT SATISFACTION WITH ASSISTANCE FROM ADMINISTRATIVE AND SERVICE STAFF

Students' global and annual degree of satisfaction with assistance from administrative and service staff. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.4	-	-	-	-
Men	4.3	-	-	-	-
Total	4.3	4.1	4.1	4.3	4.1

RATIO OF STUDENTS TO FTE ADMINISTRATIVE AND SERVICE STAFF

Number of students enrolled on the degree divided by the number of full-time equivalent administrative and service staff.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	9.5	7.8	6.4	-	-
Men	9.4	8.9	6.4	-	-
Total	18.9	16.7	12.7	35.0	38.4

ACADEMIC RESULTS

ACADEMIC PERFORMANCE

Number of passed credits as a percentage of the total number of enrolled credits for students in a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	82.7%	87.4%	84.6%	-	-
Men	86.5%	83.6%	88.3%	-	-
Total	84.6%	85.4%	86.5%	74.7%	72.5%

Key Data and Indicators | Bachelor's Degree in Bioinformatics

ACADEMIC PERFORMANCE OF ALL STUDENTS BY ADMISSION MARK

Number of passed credits as a percentage of the total number of enrolled credits for all students in a given academic year broken down by admission mark. Total and by sex.

		2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
13.000-13.999	Women	100.0%	-	100.0%	-	-
	Men	-	-	-	-	-
	Total	100.0%	-	100.0%	100.0%	100.0%
12.000-12.999	Women	90.0%	-	100.0%	-	-
	Men	100.0%	100.0%	100.0%	-	-
	Total	93.2%	100.0%	100.0%	100.0%	91.7%
11.000-11.999	Women	85.8%	88.9%	90.4%	-	-
	Men	100.0%	98.3%	100.0%	-	-
	Total	91.6%	93.7%	93.9%	91.1%	94.7%
10.000-10.999	Women	95.0%	98.3%	96.8%	-	-
	Men	93.4%	92.4%	96.1%	-	-
	Total	94.0%	95.2%	96.5%	84.3%	84.3%
9.000-9.999	Women	81.2%	92.5%	91.4%	-	-
	Men	93.1%	70.8%	91.3%	-	-
	Total	86.8%	80.9%	91.3%	84.3%	68.0%
8.000-8.999	Women	75.9%	90.0%	100.0%	-	-
	Men	72.4%	76.3%	65.2%	-	-
	Total	74.2%	81.0%	80.8%	63.6%	53.5%
7.000-7.999	Women	87.5%	95.4%	68.5%	-	-
	Men	53.3%	78.4%	81.6%	-	-
	Total	72.9%	86.2%	75.4%	63.4%	56.2%
6.000-6.9999	Women	81.8%	-	-	-	-
	Men	53.9%	-	87.5%	-	-
	Total	62.2%	-	47.5%	67.3%	83.3%
5.000-5.999	Women	100.0%	33.3%	32.0%	-	-
	Men	100.0%	88.9%	61.7%	-	-
	Total	100.0%	66.7%	46.4%	53.6%	66.7%
Direct access with recognised credits	Women	-	100.0%	100.0%	-	-
	Men	100.0%	-	-	-	-
	Total	100.0%	100.0%	100.0%	-	-

Key Data and Indicators | Bachelor's Degree in Bioinformatics

ACADEMIC PERFORMANCE OF NEW STUDENTS BY ADMISSION MARK

Number of credits passed as a percentage of the total number of enrolled credits for new students in a given academic year broken down by admission mark. Total and by sex.

		2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
13.000-13.999	Women	-	100.0%	-	-	-
	Men	-	-	-	-	-
	Total	-	100.0%	-	-	100.0%
12.000-12.999	Women	100.0%	96.7%	-	-	-
	Men	-	100.0%	100.0%	-	-
	Total	100.0%	97.8%	100.0%	-	88.9%
11.000-11.999	Women	76.0%	98.0%	71.7%	-	-
	Men	100.0%	100.0%	100.0%	-	-
	Total	80.0%	98.7%	88.7%	100.0%	89.4%
10.000-10.999	Women	100.0%	72.7%	98.0%	-	-
	Men	90.0%	91.0%	92.7%	-	-
	Total	92.5%	83.3%	95.3%	71.7%	91.5%
9.000-9.999	Women	77.7%	80.8%	92.5%	-	-
	Men	95.0%	81.0%	95.7%	-	-
	Total	83.2%	80.9%	94.6%	68.8%	61.3%
8.000-8.999	Women	59.6%	50.0%	100.0%	-	-
	Men	66.7%	81.7%	46.7%	-	-
	Total	64.2%	65.8%	68.0%	50.0%	32.8%
7.000-7.999	Women	90.0%	-	45.0%	-	-
	Men	-	-	61.7%	-	-
	Total	90.0%	-	53.3%	58.0%	54.7%
6.000-6.9999	Women	90.0%	-	-	-	-
	Men	47.9%	-	73.3%	-	-
	Total	64.1%	-	36.7%	18.8%	75.0%
5.000-5.999	Women	-	-	-	-	-
	Men	-	100.0%	46.8%	-	-
	Total	-	100.0%	23.3%	57.9%	66.7%
Direct access with recognised credits	Women	-	-	-	-	-
	Men	100.0%	-	-	-	-
	Total	100.0%	-	-	-	-

Key Data and Indicators | Bachelor's Degree in Bioinformatics

EFFICIENCY RATE IN T

Average results obtained by taking the number of enrolled credits for each student in a given cohort who graduated within the estimated length of the degree divided by the number of credits set out in the degree programme. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	98.2%	98.3%	99.0%	-
Men	98.9%	98.6%	95.0%	-
Total	98.6%	98.4%	97.0%	98.3%

EFFICIENCY RATE IN T, T+1

Average results obtained by taking the number of enrolled credits for each student in a given cohort who graduated either within the estimated length of the degree (T) or within the estimated length of the degree plus one year (T+1) divided by the number of credits set out in the degree programme. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	95.1%	95.5%	93.2%	-
Men	96.3%	96.0%	93.0%	-
Total	95.8%	95.8%	93.1%	98.3%

GRADUATION RATE IN T

Percentage of students in a given cohort who graduated within the estimated length of the degree (T). Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	38.9%	40.0%	29.4%	-
Men	47.8%	24.0%	41.7%	-
Total	43.9%	30.0%	34.5%	41.7%

GRADUATION RATE IN T, T+1

Percentage of students in a given cohort who graduated either within the estimated length of the degree (T) or within the estimated length of the degree plus one year (T+1). Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	38.9%	66.7%	52.9%	-
Men	47.8%	40.0%	58.3%	-
Total	43.9%	50.0%	55.2%	63.9%

Key Data and Indicators | Bachelor's Degree in Bioinformatics

AVERAGE LENGTH OF DEGREE

Average number of years that enrolled students took to graduate for a given academic year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019
Women	3.5	3.6	3.5	-
Men	3.3	3.5	3.4	-
Total	3.4	3.5	3.4	3.0

DROPOUT RATE PER COHORT

Percentage of students in a given cohort who dropped out of the degree, did not graduate and did not re-enrol within the following two years. Total and by sex.

	2019-2020 cohort	2018-2019 cohort	2017-2018 cohort	2016-2017 cohort
Women	27.8%	33.3%	23.5%	-
Men	21.7%	48.0%	41.7%	-
Total	24.4%	42.5%	31.0%	25.0%

DROPOUT RATE FOR THE FIRST YEAR

Percentage of students who dropped out of the degree during the first year. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	16.0%	15.8%	27.8%	-	-
Men	12.5%	4.3%	21.7%	-	-
Total	14.6%	9.5%	24.4%	42.5%	31.0%

STUDENT SATISFACTION

STUDENT SATISFACTION WITH SUBJECTS

Regular and international students' global and annual degree of satisfaction with subjects on the degree programme. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women (regular students)	7.7	7.3	7.2	-	-
Men (regular students)	7.7	7.6	7.5	-	-
Total (regular students)	7.5	7.4	7.3	7.3	7.5
Total (all students)	7.5	7.4	7.3	7.3	7.5

STUDENT SATISFACTION WITH TEACHING STAFF

Regular and international students' global and annual degree of satisfaction with the teaching staff on the degree programme. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women (regular students)	8.0	7.4	7.7	-	-
Men (regular students)	8.0	7.8	8.1	-	-
Total (regular students)	7.8	7.6	7.9	7.6	7.6
Total (all students)	7.9	7.6	7.9	7.6	7.6

STUDENT SATISFACTION WITH QUALITY OF DEGREE PROGRAMME

Students' global and annual degree of satisfaction with the quality of the degree programme. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.0	-	-	-	-
Men	4.2	-	-	-	-
Total	4.2	3.6	3.7	3.5	3.2

Key Data and Indicators | Bachelor's Degree in Bioinformatics

HYPOTHETICAL REPEAT RATE

Number of graduates who would choose the same degree again as a percentage of the total number of students who graduated, when asked six months after graduating.

	2021-2022	2020-2021	2019-2020	2018-2019
Total	-	75.0%	72.0%	86.0%

QUALITY OF FACILITIES

STUDENT SATISFACTION WITH QUALITY OF FACILITIES

Students' degree of satisfaction with the quality of facilities. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.3	-	-	-	-
Men	4.3	-	-	-	-
Total	4.3	4.1	3.9	3.8	3.7

TEACHING AND RESEARCH STAFF SATISFACTION WITH QUALITY OF FACILITIES

Teaching and research staff's degree of satisfaction with the quality of facilities. Scale of 0 to 10. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	9.0	9.0	-	-	-
Men	8.7	7.7	-	-	-
Total	8.6	7.9	7.8	8.4	-

ADMINISTRATIVE AND RESEARCH STAFF SATISFACTION WITH QUALITY OF FACILITIES

Administrative and service staff's degree of satisfaction with the quality of facilities. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	3.8	-	-	-	-
Men	3.4	-	-	-	-
Total	3.7	4.3	-	-	-

QUALITY OF PROMOTIONAL MATERIAL

STUDENT SATISFACTION WITH PROMOTIONAL MATERIAL

Degree to which students rated promotional material on the degree programme as engaging and up-to-date. Scale of 0 to 5. Total and by sex.

	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Women	4.0	-	-	-	-
Men	4.1	-	-	-	-
Total	4.1	3.7	3.7	-	-

EMPLOYABILITY

SIX-MONTH EMPLOYMENT RATE

Percentage of graduates in employment six months after graduating.

	2021-2022	2020-2021	2019-2020	2018-2019
Total	-	87.0%	45.0%	100.0%

RELEVANCE OF DEGREE TO CURRENT JOB

Percentage of graduates whose specific degree was crucial to obtaining their current job six months after graduating.

	2021-2022	2020-2021	2019-2020	2018-2019
Total	-	69.2%	60.0%	50.0%